

Score Grid

Category	10		8~9		5~7		3~4		1~2	
Understanding of the suggested aspect of geoeconomic fragmentation and the related conceptual questions	<input type="checkbox"/>	Always presents accurate information and demonstrates a thorough understanding of the suggested aspect of geoeconomic fragmentation	<input type="checkbox"/>	Consistently presents accurate information and demonstrates a thorough understanding of the suggested aspect of geoeconomic fragmentation	<input type="checkbox"/>	Frequently presents accurate information and demonstrates average understanding of the suggested aspect of geoeconomic fragmentation	<input type="checkbox"/>	Mixes accurate and inaccurate information and demonstrates less than average understanding of the suggested aspect of geoeconomic fragmentation	<input type="checkbox"/>	Provides little accurate information and demonstrates poor understanding of the suggested aspect of geoeconomic fragmentation
	<input type="checkbox"/>	Always demonstrates a thorough understanding of the related economic concepts of the suggested aspect of geoeconomic fragmentation	<input type="checkbox"/>	Consistently demonstrates a thorough understanding of the related economic concepts of the suggested aspect of geoeconomic fragmentation	<input type="checkbox"/>	Frequently demonstrates a thorough understanding of the related economic concepts of the suggested aspect of geoeconomic fragmentation	<input type="checkbox"/>	Occasionally demonstrates a thorough understanding of the related economic concepts of the suggested aspect of geoeconomic fragmentation	<input type="checkbox"/>	Rarely demonstrates a thorough understanding of the related economic concepts of the suggested aspect of geoeconomic fragmentation
Presentation (if in person)	<input type="checkbox"/>	Always demonstrates logical and coherent organization	<input type="checkbox"/>	Consistently demonstrates logical and coherent organization	<input type="checkbox"/>	Frequently demonstrates logical and coherent organization	<input type="checkbox"/>	Occasionally demonstrates logical and coherent organization	<input type="checkbox"/>	Rarely demonstrates logical and coherent organization
	<input type="checkbox"/>	Each student speaks with great confidence and with sufficient volume to be heard by all	<input type="checkbox"/>	Most students speak with confidence and with sufficient volume to be heard by all	<input type="checkbox"/>	Some students speak with confidence and with sufficient volume to be heard by all	<input type="checkbox"/>	Few students speak with confidence and with sufficient volume to be heard by all	<input type="checkbox"/>	Students speak with minimum confidence and with insufficient volume to be heard by all
	<input type="checkbox"/>	Always integrates audio-visual aids/media appropriately	<input type="checkbox"/>	Consistently integrates audiovisual aids/media appropriately	<input type="checkbox"/>	Frequently integrates audio-visual aids/media appropriately	<input type="checkbox"/>	Occasionally integrates audiovisual aids/media appropriately	<input type="checkbox"/>	Rarely integrates audio-visual aids/media appropriately
	<input type="checkbox"/>	Never reads from notes or a script	<input type="checkbox"/>	Rarely reads from notes or a script	<input type="checkbox"/>	Occasionally reads from notes or a script	<input type="checkbox"/>	Frequently reads from notes or a script	<input type="checkbox"/>	Always reads from notes or a script
Research and analysis	<input type="checkbox"/>	The qualitative analysis always has correct economic intuition	<input type="checkbox"/>	The qualitative analysis consistently has correct economic intuition	<input type="checkbox"/>	The qualitative analysis frequently has correct economic intuition	<input type="checkbox"/>	The qualitative analysis occasionally has correct economic intuition	<input type="checkbox"/>	The qualitative analysis rarely has correct economic intuition
	<input type="checkbox"/>	The quantitative analysis always has correct methodology	<input type="checkbox"/>	The quantitative analysis consistently has correct methodology	<input type="checkbox"/>	The quantitative analysis frequently has correct methodology	<input type="checkbox"/>	The quantitative analysis occasionally has correct methodology	<input type="checkbox"/>	The quantitative analysis rarely has correct methodology
	<input type="checkbox"/>	Conclusions drawn from the analysis are always logical and insightful	<input type="checkbox"/>	Conclusions drawn from the analysis are consistently logical and insightful	<input type="checkbox"/>	Conclusions drawn from the analysis are frequently logical and insightful	<input type="checkbox"/>	Conclusions drawn from the analysis are occasionally logical and insightful	<input type="checkbox"/>	Conclusions drawn from the analysis are rarely logical and insightful
Responses to judge's questions	<input type="checkbox"/>	Always answers to the point and shows poise under pressure	<input type="checkbox"/>	Consistently answers to the point and shows poise under pressure	<input type="checkbox"/>	Frequently answers to the point and shows poise under pressure	<input type="checkbox"/>	Occasionally answers to the point and shows poise under pressure	<input type="checkbox"/>	Rarely answers to the point and shows poise under pressure
	<input type="checkbox"/>	Always demonstrates the ability to think quickly	<input type="checkbox"/>	Consistently demonstrates the ability to think quickly	<input type="checkbox"/>	Frequently demonstrates the ability to think quickly	<input type="checkbox"/>	Occasionally demonstrates the ability to think quickly	<input type="checkbox"/>	Rarely demonstrates the ability to think quickly
	<input type="checkbox"/>	Extremely persuasive in defending positions that are challenged	<input type="checkbox"/>	Convincing in defending positions that are challenged	<input type="checkbox"/>	Adequately defends positions that are challenged	<input type="checkbox"/>	Less than adequately defends positions that are challenged	<input type="checkbox"/>	Provides poor defenses for positions that are challenged
Teamwork and cooperation	<input type="checkbox"/>	Each team member plays a substantial and integral role	<input type="checkbox"/>	Although some team members play a greater role than others, each student contributes significantly	<input type="checkbox"/>	Some team members dominate, while others contribute to varying degrees	<input type="checkbox"/>	Some team members dominate, while others make modest contributions	<input type="checkbox"/>	One or two team members dominate, while others contribute negligibly
	<input type="checkbox"/>	Demonstrates extensive evidence of coordination among team members	<input type="checkbox"/>	Demonstrates significant evidence of coordination among team members	<input type="checkbox"/>	Demonstrates some evidence of coordination among team members	<input type="checkbox"/>	Demonstrates little evidence of coordination among team members	<input type="checkbox"/>	Demonstrates insignificant evidence of coordination among team members

